



Fort Street High School
Faber est suae quisque fortunae

case study

Building Climate Literacy Through Teacher-Led Climate Fresks at Fort Street High School

Since 2022, climate education has been a core part of the School's annual Sustainability Week; it organises Climate Fresk workshops for its Year 10 students. We trained eight passionate teachers so they could facilitate their own Climate Fresk workshops, helping students deepen their understanding of the climate crisis and connecting knowledge with purpose. By equipping young people with the science, systems thinking, and confidence to explore climate change, teacher-led Climate Fresks are strengthening climate literacy at the core of learning – and empowering the next generation of changemakers.



Objectives

The School wanted to create a Climate Fresk program that could be sustained for the long term. It took a 'train the trainer' approach, giving teachers the knowledge, skills and confidence to run their future workshops autonomously, which they have been doing successfully for the last few years. The Climate Fresk workshops continue to be a key part of the school's Sustainability Week with strong engagement from both teachers and students.

Student feedback

The Climate Fresk game was a valuable and engaging experience, which significantly deepened our understanding of climate change. In just two hours, our cohort learned about the causes and effects of climate change and how everything is so interconnected. The more the game went on, the more it got complicated, which made us understand why climate action is so important and needs to be approached through different perspectives. Ultimately, the activity emphasised the complexity of climate change and strengthened our motivation to advocate for change.